

Early Years Inclusion, High Needs & Equipment Funding Application Flowchart

Level 1 Inclusion	Level 2 High Needs Funding	Equipment Request	'No' Decision
Fund			
Step 1	Step 1	Step 1	Children can't be
Child's details included	Child's details included	Child's details included	EYI funded twice
Step 2	Step 2	Step 2	
Child is in a Solihull	Child is in a Solihull setting	Child is in a Solihull	
setting		setting and is a Solihull	
		resident	
Step 3:	Step 3:	Step 3:	Too young/old
Child is aged 3-4 years	Child is aged 2-4 years	Child is aged 2-4 years	for specific
(EEF funding)	(EEF funding or exceptional		funding
	case supported by a 0-25		School YR- not
	SEND/ EY Team practitioner)		eligible
Children who are undergo	oing a Solihull EHCP assessment		EHCP L2N
[EEF age eligible] will be automatically funded at L2 (if not			funding is agreed
already funded) and the settings do not need to apply to			through EHC
the panel to receive this funding.			panel [not EYIF]
Step 4:	Step 4:	Step 4	Lack of
The <u>Graduated</u>	The Graduated Approach	Application includes full	supporting
Approach document	document - need identified at a	quote from relevant	evidence
identifies need at level 1	higher level (L2). If the	professional	
https://www.solgrid.org.	application is for L2 and L1 is		
uk/eyc/send/graduated-	evidenced in the application the		
approach-incl-ehcp-	child will be considered for L1 if		
process/	age eligible and not already L1.		
Step 5: Clear cost/descri	Additional		
	evidence may be		
Step 6: Clear history of the	requested		
Step 7:	Step 7:	Step 7:	
A parent has consented	The form is signed/ supported	The form is signed by 0-	
to the application	by the Area SENCO/0-25 SEND	25 SEND Team / Area	
[setting can evidence	and parent has consented	SENCO and parent	
this]			
Step 8:	Step 8		If this evidence is
At least 1 <i>reviewed</i> plan	At least 2 <i>reviewed</i> plans are		not shared with
is provided.	provided.		the panel,
This provides additional	This provides additional		settings will be
information to the brief	information to the brief summary		asked to re-
summary in the form.	in the app'n form.		submit.
The plan has intended or	tcomes and clear markers for prog	roce and chawe avidance	of the access

The plan has intended outcomes and clear markers for progress and shows evidence of *the assess, plan, do, review cycle*. Targets are linked to need, chunked into appropriate achievable success markers and time specific to enable progress towards them to be *measured at each review*. https://www.solgrid.org.uk/eyc/eef/early-years-inclusion-funding-for-early-education-funded-children/



Funding	Age range	Application process		
TRANSITION level	The full EEF	EY Inclusion Support Practitioners only		
funding	age range	A lump sum paid in 2 parts for additional		
		resource when releasing staff to work with		
		EYISPs. The amount is the same for all age		
		ranges.		
Under 2s funding	For EEF	SISS: Sensory and Physical Impairment team		
	children who	will typically submit this request. The		
	are under 2s	graduated approach will be seen during the		
	EEF funded	very frequent visits that SISS:SPI make to a		
		setting. Reviewed plans should be evident.		
2s funding Both		Level 2 funding is available through		
	working parents and disadvantage funding age 2	application.		
		The panel will also consider exceptions who		
		are not funded.		
		Evidence must be submitted alongside an		
		application. Evidence = 2 reviewed plans. A		
		SEND practitioner must agree funding level.		
3s and 4s funding	For all 3 and	Level 2 funding -as above [2 reviewed plans]		
	4 y/os	Level 1 funding- an application with		
		evidence of the graduated approach.		
		Evidence = 1 reviewed plan.		
Equipment fund	For 2- 4 y/os	This application requires a quote from a		
	who live in	relevant professional.		
	Solihull.			
My EYIF letter says 'this' [below] what does it mean				
Resubmit when the child is the		Sometimes people submit a 2 y/o child for		
correct EEF age/ EEF eligible		level 1 or when children are not yet 2 y/o EEF		
		for L2. So, this is rejected with a request to		
		reapply when the child is the correct age.		
There was insufficient evidence		We need REVIEWED plans to show the		
		graduated approach >APDR, so if this evidence		
		is not submitted [1 reviewed plan at L1 and 2		
		reviewed plans at 2] then the application will		
		be rejected. We also need confirmation of the		
	ho roviowed through	level of need from a LA SEND practitioner.		

This approach will be reviewed throughout 2024/2025.