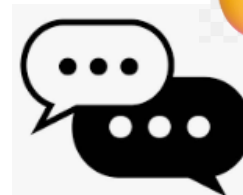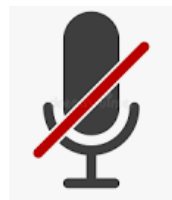# Special Event: Considering your setting security

Welcome

While you are waiting, please:

- Mute your microphones
- This webinar is being recorded – please turn off your cameras if you do not wish to be visible on this recording.
- Use the hands up / chat function for any Q&A
- **PLEASE** let us know what setting you are from in the chat…

This webinar will be available as a recording and PDF slides on
https://www.solgrid.org.uk/eyc/resources/safeguarding-and-welfare/emergency-planning/

Early Years and Childcare

Search Early Years and Childcare

Click here to join Solihull Early Years Text Serv

Contact | Help | Solgrid h

Home | Training | Solihull support | SEND | Resources | EEF

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Emergency Planning

Resources
Safeguarding and welfare
  Abuse
  Emergency Planning

Emergency Planning

How educational and childcare settings should plan for and deal with emergencies, including significant public health incidents and severe weather.

🔒 Click here to watch 'Considering your setting security' Available from Monday 13th January 🔒

🚑 Click here to watch our 'Emergency Planning' Autumn 2024 DSL brief 🚑

- **Guidance – Emergency planning and response for education, childcare, and children's social care**

Morgan Schmeising
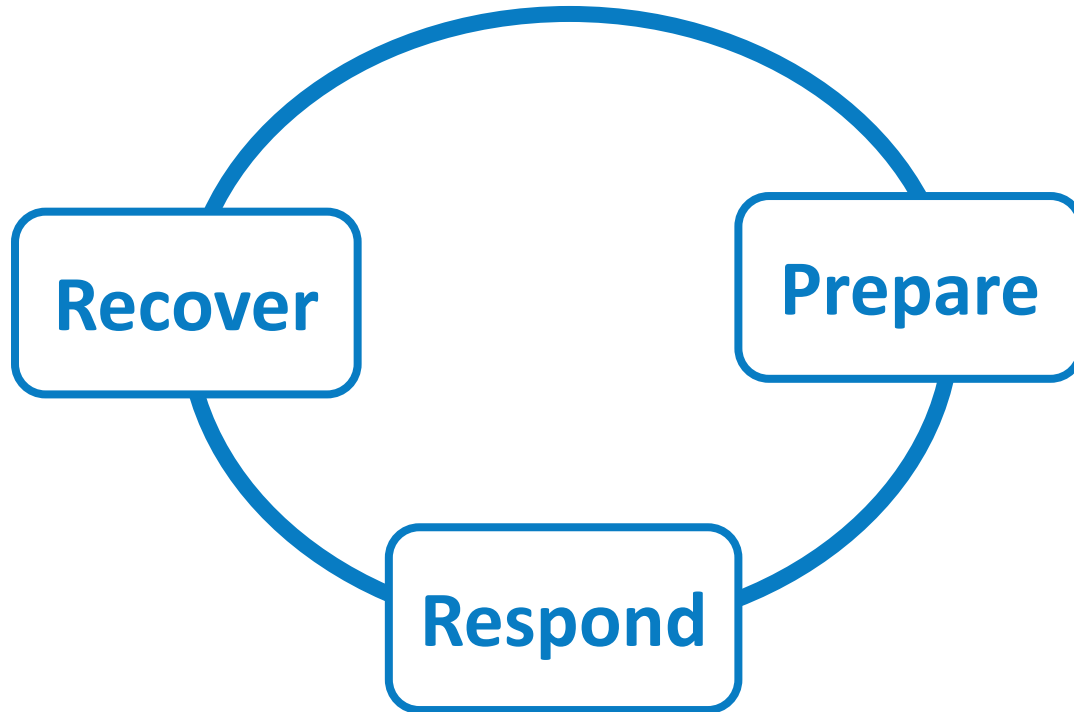
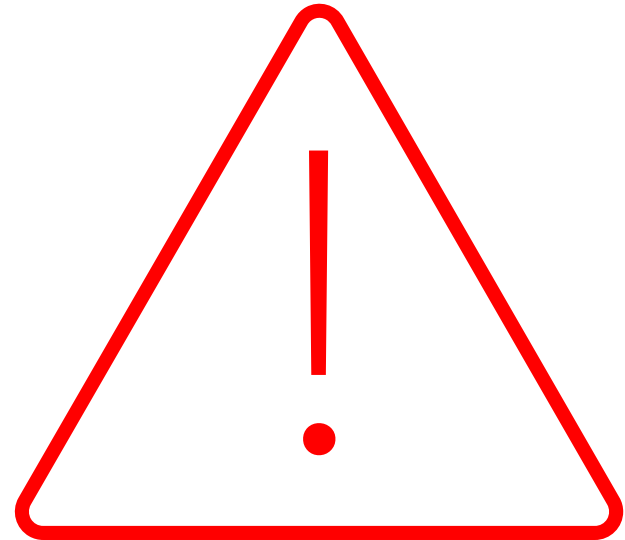# Security in Early Years Settings
CSW Resilience

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Critical Incident

"A critical incident may be defined as any sudden and unexpected incident or sequence of events which causes trauma within an early years setting and which overwhelms the normal coping mechanisms of that establishment."

10/01/2025

Security Threat?

A security threat in a School or Early Years Setting could be a wide range of things which could cause harm to either children or staff. This might include:

- Physical threats: Intruders, weapons such as knives and guns, vehicles as a weapon

- Cyber threats: Malware or Randsomware

- Other threats: Bomb Hoax

10/01/2025

Terrorism

- Terrorists use violence and threats of violence to influence the government or an international governmental organisation, or to intimidate the public.

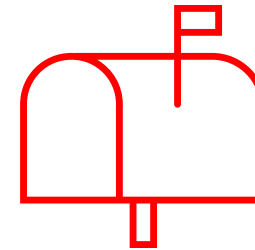- 4 main categories – Ideologies

- Attack methodologies

What Should I Report? #ActionCountersTerrorism – YouTube

Run Hide Tell

Bomb Threats

Warning:
- 'threat' or 'hoax'
- Suspicious packages

Actions:
- Signalling
- Incident control
- Evacuate?
- Assembly point(s)

[VIDEO]

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Coventry, Solihull and Warwickshire Council's
Planning, Preparing and Responding to Emergencies

Suspicious Packages

Hidden?

- Has it been concealed or hidden from view?
- Bombs are unlikely to be left in locations such as this – where any unattended item will be noticed quickly.

Obviously suspicious?

- Does it have wires, circuit boards, batteries, tape or putty-like substances?
- Do you think the item poses an immediate threat to life?

Typical?

- Is the item typical of what you would expect to find in this location?
- Most lost property is found in locations where people congregate.

Once the item has been deemed suspicious Do Not Touch It and follow the actions below:-

Action at the scene of a suspect device

CONFIRM - that the item is suspicious
CLEAR - the area working outwards from the device
CORDON - off the required distances
CONTROL - the incident
CHECK - all the above has been completed

Information that will be required

WHAT - is it?
WHERE - is it?
WHY - is it there, why is it suspicious?
WHEN - was it found, placed or reported?
WHO - found it, who is the potential target or perpetrator?

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Planning, Preparing and Responding to Emergencies

Overview

⚠️ Reduce risk of intruders

📁 Complementary of safeguarding policies and health and safety guidance

👤 Competent person

CSW Resilience Team
Coventry, Solihull and Warwickshire Council's
Planning, Preparing and Responding to Emergencies

Invacuation, Evacuation and Off-site Evacuation

Invacuation - There are occasions when it may be safer to move people away from the threat while remaining inside the venue.

Evacuation – on site evacuation to a place of safety

Off site evacuation – when your whole site is compromised and therefore you should move to a place of safety offsite

Lockdown - Lockdown is necessary when children therefore need to be locked within buildings for their own safety

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Planning

A good plan should cover:

Roles and responsibilities

Steps to take

Key contacts

Communication plan

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Coventry, Solihull and Warwickshire Council's
Planning, Preparing and Responding to Emergencies

What can you do to prepare?

Discuss safety and risks with children

Practicing evacuating and invacuating

Review your existing security procedures and add to them if necessary

Share information with parents to advise them of the actions you will take in the event of an emergency and how you will contact them

Make sure all staff are aware of their role

CSW **Resilience Team**
Coventry, Solihull and Warwickshire Council's
Planning, Preparing and Responding to Emergencies

Your security policy should:

Balance

Encourage vigilance

Understand risk

Seek support

Building Partnerships
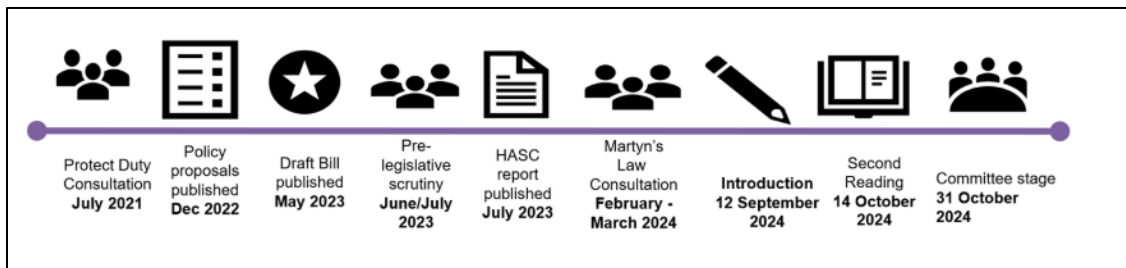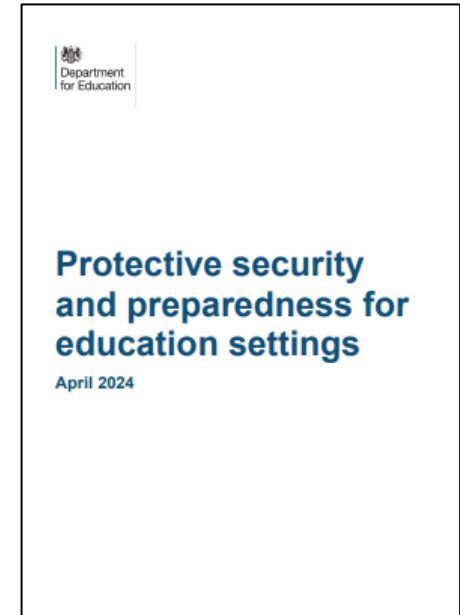
Establish and maintain relationships locally

Neighbouring schools and colleges or other early years settings

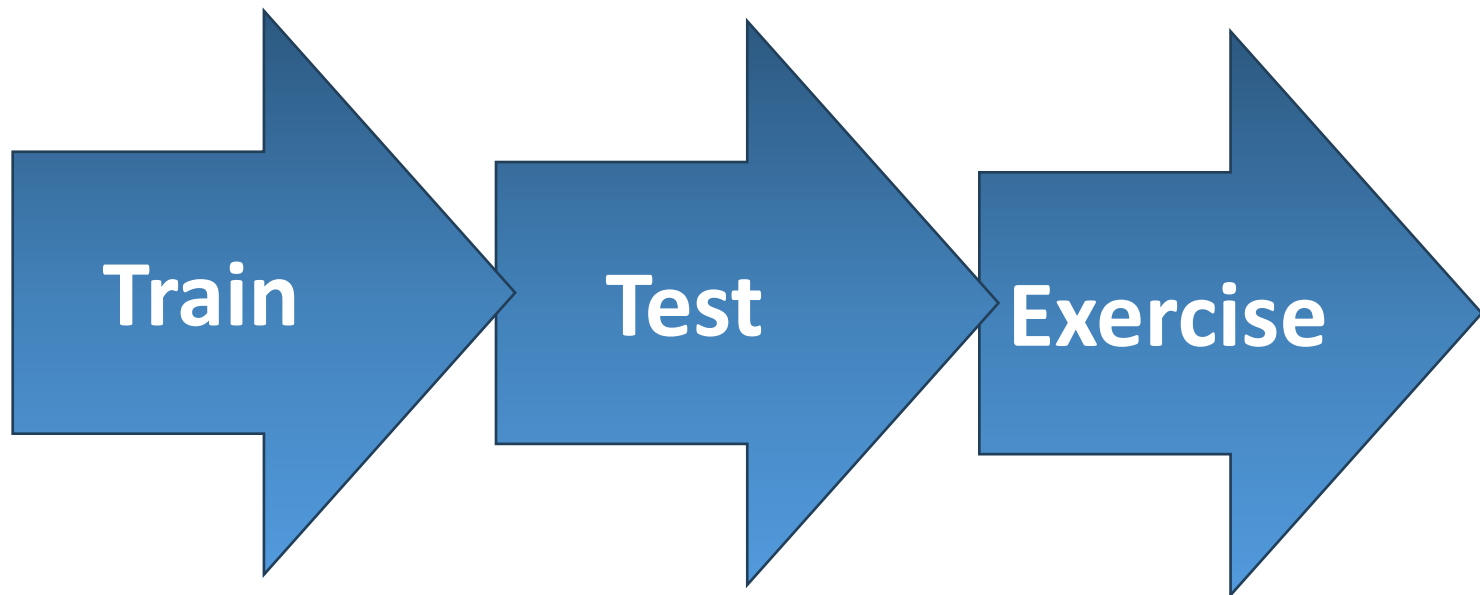Inform the development of your security policy and plan and useful during response

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Planning, Preparing and Responding to Emergencies

Resources

- ACT Training <u>LINK</u>
- Citizens Aid <u>LINK</u>
- Government Documents <u>LINK</u>
- Protection of Premises Bill
- Cyber Security <u>LINK</u>

Department for Education

Protective security and preparedness for education settings

April 2024

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Planning, Preparing and Responding to Emergencies

Training & Exercising

Train → **Test** → **Exercise**

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Planning, Preparing and Responding to Emergencies

Questions

?

You can use the….

Chat function   **Hands up**

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EYFS Statutory Framework

Considering your settings security - handout

EYFS statutory framework (last updated version 1st November 2024)

for group and school-based providers	for childminders
3.1 Children learn best when they are healthy, safe, secure, when their individual needs are met, and when they have positive relationships with the people caring for them.	3.1 Children learn best when they are healthy, safe, secure, when their individual needs are met, and when they have positive relationships with the people caring for them.
Training and Skills 3.62 Induction training must include information about emergency evacuation procedures, safeguarding, child protection, and health and safety issues.	**Training, support and skills** 3.24 What childminders and childminder assistants know, plan for, and do, matters for children's learning, development, safety, and happiness in settings. Childminders must have appropriate skills, knowledge, and a clear understanding of their role and responsibilities in order to provide good quality early years provision. **Training and supervision of assistants' skills** 3.31 Childminders must ensure that assistants receive induction training to help them understand their roles and responsibilities. Induction training must include information about emergency evacuation procedures, safeguarding, child protection, and health and safety issues.
Ratios 3.35 Staffing arrangements must meet the needs of all children and	**Staff: child ratios** 3.39 Staffing arrangements must meet the needs of all children and

Grab bag list

Setting Name: *****
Emergency Grab Bag

Location:

[Grab bag(s) may contain valuable equipment, or documents with sensitive information, so must be kept secure. Children should not be able to access the grab bag(s).]

Staff lead:

[For checking grab bag contents at regular intervals, sharing emergency plan with staff, collecting grab bag in an emergency... what is your procedure?

- ➤ *Are there any items that aren't included within the grab bag but should be?*
- ➤ *Are there any other items which need to be readily available to staff?*
- ➤ *If you have any questions about the plan, or suggestions for improving it, please contact staff lead – name above.]*

Contents:

Solihull METROPOLITAN BOROUGH COUNCIL
URBS·IN·RURE

SCaN

Protective security and preparedness for education settings
April 2024

➤ **See** - be vigilant for suspicious activity.

➤ **Check** - Use the 'power of hello'.

and

➤ **Notify** - reporting suspicious activity.

Security Resources

Early Years and Childcare

Search E...

Click here to

| Home | Training | Solihull support | SEND | Resources | EEF |

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare > Emergency Planning

Resources

Safeguarding and welfare

Emergency Planning

Neglect

Food Safety

Health and Safety

Emergency Planning

How educational and childcare settings should plan for and deal with emergencies, including significant public health incidents and severe weather.

- Guidance – Emergency planning and response for education, childcare, and children's social care settings
- Protective security and preparedness for education settings

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Planning, Preparing and Responding to Emergencies

https://cswprepared.org.uk/

Protective security and preparedness for education settings

April 2024

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National Cyber Security Centre

| Home | Information for... | Advice & guidance | Education & skills | Products & services | Respon |

GUIDANCE

Early Years practitioners: using cyber security to protect your settings

How to protect sensitive information about your setting and the children in your care from accidental damage and online criminals.

GOV.UK

Home > Education, training and skills > Running and managing a school > School and college security

Department for Education

Guidance
School and college security
Updated 12 July 2024

GOV.UK

Blog
Home Office in the media

Organisations: Home Office

Martyn's Law Factsheet

Children's Services
We put children and young people at the heart of everything we do

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