

Early Years Emergency Planning

Morgan Schmeising

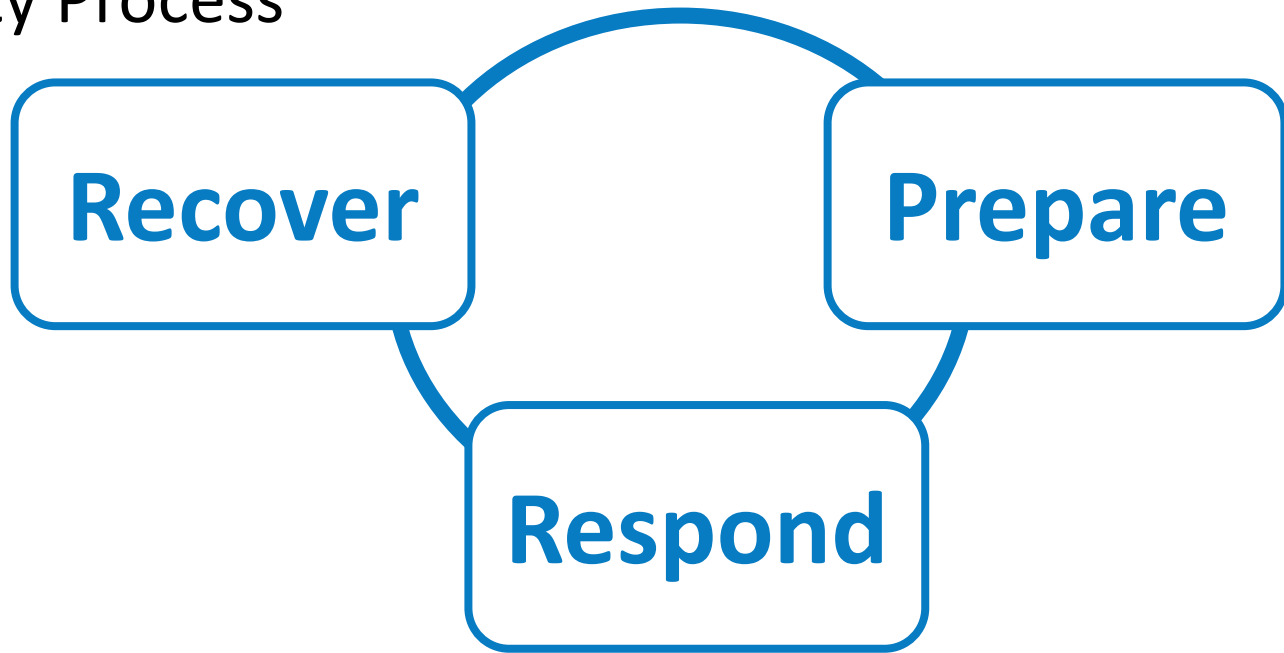
morgan.schmeising@solihull.gov.uk

Joint Emergency Planning Officer



The CSW Resilience Team

- Established in 2011
- Deliver the Emergency Planning function for 7 local authorities
- 24/7 Duty Process



What is an Emergency?

Definition

An **Emergency** is an event or situation which threatens serious damage to:

- Human welfare in a place in the United Kingdom
- The environment of a place in the United Kingdom
- The security of the United Kingdom or of a place in the United Kingdom

Civil Contingencies Act, 2004

Critical Incident

“A critical incident may be defined as any sudden and unexpected incident or sequence of events which causes trauma within a early years setting and which overwhelms the normal coping mechanisms of that establishment.”

The Responders – What they do



- Fire control
- Rescue
- Inner cordon enforcement
- Decontamination
- Control of Chemicals



- Communications Teams
- Emergency Assistance Centre
- Education Services



- Life sustaining and saving
- Patient triage
- Patient transfer



- Incident Coordination (where appropriate)
- Cordon enforcement
- Evacuations

Others partners/responding agencies include:

- Town & Parish Councils
- Highways
- Health Sector
- British Transport Police
- Voluntary sector

Incidents in Early Years Settings

21/10/2024

OFFICIAL

Risks

What risk are early years establishments susceptible to?

Flooding

Heatwave

Fire

Snow

Outside
activities

Loss of
Utilities

Bomb
Threat

Loss of
Facilities

What can you do to prepare?

- Discuss safety and risks with children
- Practicing evacuating and invacuating
- Review your existing emergency procedures and add to them if necessary
- Share information with parents to advise them of the actions you will take in the event of an emergency and how you will contact them
- Make sure all staff are aware of their role during 'lockdown'

Planning

A good plan should cover:

- roles and responsibilities
- when and how to get advice if you need it
- details on the types of steps you might take in the event of an emergency and the actions you'd take to enact them quickly
- a list of key contacts
- **how you would ensure every child, pupil or student receives the quantity and quality of education and care they're normally entitled to**
- how you would communicate any changes to children, parents, carers and staff

CSW Support

- Local advice to compliment resources from Central Government resources
- Designated emergency planning lead to answer any queries.

[Emergency planning and response for education, childcare, and children's social care settings - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

CSW Documents

- Who to Notify Poster
- Incident Log Template

[Schools Support | CSW Resilience Team](#)
 [\(cswprepared.org.uk\)](https://cswprepared.org.uk)

Training & Exercising

- Training staff on content is important
- Exercising allows the arrangements in the plan to be tested in a safe environment
 - Use scenarios to run through procedures activated in an emergency.

Thank you for your time. Any Questions?

Contact us on:

cswrt@warwickshire.gov.uk

