## Solihull EY Team DSL Brief – Autumn 2024

# Welcome

## While you are waiting, please:

- Mute your microphones
- Turn off your cameras if you do not wish to be visible on this recording.
- Use the chat function for any Q&A
- **PLEASE** let us know what setting you are from in the chat...

Please complete the SSCP Poll ©



# This DSL brief will be available as a recording and PDF slides on

https://www.solgrid.org.uk/eyc/training/safeguardingtraining/designated-safeguarding-lead-dsl-briefs/

Solihull Safeguarding Children Partnership

Have you signed up to SSCP Newsletter?

https://www.safeguardingsolihull.org.uk/lscp/newsletter-signup-form/

This DSL brief does not replace your Solihull Safeguarding Childrens Partnership (SSCP) training requirement.

<u>The requirement for DSL training is: Attend 1 (SSCP) module every year,</u> Choose a <u>focus linked to your setting e.g. Neglect...</u>

https://training.solihulllscp.co.uk/Course/CoursesDetailListing.aspx





# Emergency Planning

Guest Speakers:

Morgan Schmeising



https://cswprepared.org.uk/

- > Vicki Abrahart and Gemma Lloyd
- > Rebecca Clay
- \* Safeguarding Reflection Question
- Updates & Training



# Guest Speaker

# **Morgan Schmeising**



## Date for your diary:

Setting Security Session Friday 10<sup>th</sup> January MS Teams





## A setting response...

# Gemma Lloyd and Vicki Abrahart



# **Emergency Planning Resources**

arly Years and Childcare					Search E		Department for Education		
Home	Training	Solihull su	pport SEND	Resources	EEF	Click here to		Guidance	
Solgrid f	or Solihull schoo	ls > Early Years	and Childcare > Re	sources > Safeguard	ling and welf	are > Emergency Planning		Emergency p	lanning and respo hildcare, and child
Resources Emergency Pla			annir	g		Updated 10 May 2023	ittings		
Safegu	larding and w	velfare	How educat	ional and childq					
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Neglect			nce – Emergeno		-	ency Planning - Quick guide			
Food Safety     education, childcare,       Food Safety     settings       • Protective security a			plan should explain how you would respond if you needed to take any temporary action in the event of an emergency. An emergency could be a public health incident, severe weather, serious injury, fire,						
Health and Safety settings				Risk assessment         • Is a competent person in charge of risk assessment?           • Evaluate the risks and decide on precautions and possible actions.           • Make a plan-of-action for possible scenarios: shelter, lockdown, evacuation.					



## **Children's Services**



#### **Responding to emergencies**



We put children and young people at the heart of everything we do

# Early Years and Childcare Annual Visit Option: Safeguarding and welfare culture

# All early years providers should have an open and positive culture around safeguarding that puts children's interests first.

This visit will support your reflections on the setting approach to developing and sustaining a safeguarding culture of vigilance. We will consider how this impacts on:

- □ key person role
- routines
- care practices



## **Children's Services**

We put children and young people at the heart of everything we do



## **Reflection Question**

# Do you accept children who are sleeping on arrival into your setting?

It is difficult to tell if a child is well enough to attend if they are asleep on arrival.

There is a possible risk of overheating if children are left to sleep in coats and all in one suits.

It may not be possible to identify any existing injuries when children have coats or blankets on.

Parents/carers may then allege that the injury happened in setting.

Children who are asleep in car seats or pushchairs may have their breathing impacted by the position they are in. If children arrive asleep consider how you might record this?

It is your decision whether you are happy to accept children who are asleep on arrival.



## Early Years and Childcare

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## Safer Sleeping Practices

A Guide for Early Years Educators

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# Training

#### Training

#### Safeguarding Training

Designated Safeguarding Lead (DSL) Briefs

New to / Refresher for Designated Safeguarding Leads (DSL) Training

### Safeguarding Training

#### Solihull Early Years Training offer:

- Designated Safeguarding Lead (DSL) Brief
- New to / Refresher for Designated Safeguarding Leads (DSL) Training
- Cafeguarding Awaronass

**SG Awareness** Wednesday 27th November

## Spring 2025 DSL Brief:

## **Thursday 27th February**

Time: 1:30pm – 3:00pm Where: MS Teams

Meeting ID: 367 125 651 536 Passcode: NJuhK2

LOCALITY BASED TRAINING- SAFEGUARDING BABIES UNDER 2



Notify me when date added

Apply Online

Course Date	End Date of Registration	Time	Venue	
19/11/2024	15/11/2024	12.00-14.00	Hatchford Brook Family Hub Old Lode Ln, Solihull B92 8JE	
22/01/2025	17/01/2025	13.00-15.00	Evergreen Family Hub 42 Kingshurst Way, Birmingham B37 6ED	



## **Updates**

- L&M Briefing sg scenario
- Updates to solgrid SG pages
- SSCP GCP Support / 3 month evaluation
- Early Years and Education Safeguarding Subgroup Feedback



Early Years & Education Safeguarding Subgroup feedback Form 💬



## Please complete the SSCP Poll © Evaluation

What would you like to hear more about in DSL briefings?

Thank You!

Please complete our evaluation form on the following link or scan the QR code with your phone camera below:

## https://forms.office.com/r/sMdVR8bAev

Have you joined the EY Text Service? Sign up here: https://www.solgrid.org.uk/eyc/resources/early-years-solihull-text-service/



**DSL Brief Evalaution** 

# NSPCC Early Years Learning Page

- Intimate care guidance
- <u>https://learning.nspcc.org.uk/child-health-development/intimate-care</u>
- Recognising abuse in the early years
- <u>https://learning.nspcc.org.uk/early-years/recognising-abuse-in-the-early-years</u>
- Recommended adult child ratios
- <u>https://learning.nspcc.org.uk/research-resources/briefings/recommended-adult-child-ratios-working-with-children</u>
- Online safety photographing filming children
- <u>https://learning.nspcc.org.uk/online-safety/photographing-filming-children</u>



