

Leaders and Managers Briefing

Event title: Online Termly Briefing

Audience: Childminders, PVI settings, Schools

Agenda: Updates and information
(local and from the wider Early Years sector)



Solihull Early Years and Childcare Service 2024-25

Education Outcomes and Intervention – The Early Years Team

Head of Service Education Outcomes and Intervention– Clair McNeill cmcneill@solihull.gov.uk		
Early Years Team Manager– Lisa Morris lmorris@solihull.gov.uk Early Years Enquiries– eyenquiries@solihull.gov.uk		
West Locality	North Locality	East Locality
Early Years Locality Lead: Rebecca Clay Email: rebecca.clay@solihull.gov.uk Early Years and Childcare Advisor	Early Years Locality Lead: Jane Glassey Email: jglassey@solihull.gov.uk Area SENCo	
Early Years Lead Practitioners: Rachel Painter rpainter@solihull.gov.uk [Tuesday- Thursday] Early Years and Childcare Advisor Sarah Davies Email: sarah.davies@solihull.gov.uk Area SENCo Charlotte Urquhart Email: charlotte.urquhart@solihull.gov.uk Area SENCo	Early Years Lead Practitioners: Vicki Abrahart Email: vicki.abrahart@solihull.gov.uk [Monday/Tuesday- Friday] Early Years and Childcare Advisor Julia Campbell Email: julia.campbell@solihull.gov.uk [Monday- Thursday] Area SENCo	Early Years Lead Practitioners: Marion Dempsey Email: marion.dempsey@solihull.gov.uk Early Years and Childcare Advisor Anthony Hemphill Email: anthony.hemphill@solihull.gov.uk Area SENCo
Early Years Inclusion Support Practitioners Rachel Priestley Email: rpriestley@solihull.gov.uk [Monday- Wednesday] Samantha Phillips Email: Samantha.phillips@solihull.gov.uk	Early Years Inclusion Support Practitioners Sarah Phelan E mail: sarah.phelan@solihull.gov.uk Shinade Duffus Email: Shinade.duffus@solihull.gov.uk [Maternity leave: Monday- Thursday]	Early Years Inclusion Support Practitioners Kelly Bowkett Email: kelly.bowkett@solihull.gov.uk Peter Lloyd E mail: peter.lloyd@solihull.gov.uk
Early Years Practitioner – Under 2s Karen Neal Karen.neal@solihull.gov.uk [Tuesday- Thursday]	Business Support Adviser Jenna Handley Jenna.handley@solihull.gov.uk	



Setting Improvement Approach (SIA) Annual visit

Maintained schools will be offered an EYFS support visit (option 1)

PVI settings and childminders will have a choice between a focus on:

Option 1: Impact of child's voice

OR

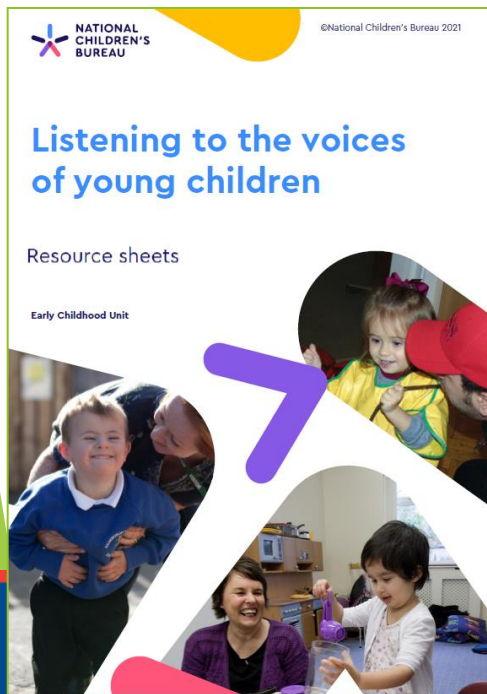
Option 2: Safeguarding and welfare culture



Option 1: Impact of child's voice

Last year our visit focused on the voice of the child- the different ways you 'hear and see' the children and families in your setting. This year we want to consider how you use this information to impact on:

- role of the adult
- routines
- environment both indoors and outdoors



How does the voice of the child impact on..?



Option 2: Safeguarding and welfare culture

All early years providers should have an open and positive culture around safeguarding that puts children's interests first.

This visit will support your reflections on the setting approach to developing and sustaining a safeguarding culture of vigilance. We will consider how this impacts on:

- key person role
- routines
- care practices

[Safeguarding and welfare \(solgrid.org.uk\)](http://solgrid.org.uk)

[VOC-Briefing-FINAL-1.pdf \(solgrid.org.uk\)](#)



Training 2024-25

Event	Audience
Leaders and Managers Briefings (solgrid.org.uk)	PVI settings, Childminders, Schools
The Early Years Foundation Stage (EYFS) (solgrid.org.uk)	PVI settings, Childminders
Leading a Room (Babies and Toddlers) (solgrid.org.uk)	PVI settings
Solihull Super Starts - People Who Help Us Briefing (solgrid.org.uk)	PVI settings, Childminders
Childminder Network Meeting (solgrid.org.uk)	Childminders
Leaders and Managers Meeting: Sharing Success (solgrid.org.uk)	PVI settings
Leading and managing continual improvement Part 1&2 (solgrid.org.uk)	PVI settings



Training 2024-25

Event	Audience
Early Learning Goals (ELG) Moderation (solgrid.org.uk)	Schools
New to EYFS: Part 1 & 2 (solgrid.org.uk)	
School EYFS Leaders and Managers Meeting (solgrid.org.uk)	
Transition Events (solgrid.org.uk)	
Event	Audience
Designated Safeguarding Lead (DSL) Briefs (solgrid.org.uk)	PVI settings, Childminders
New to / Refresher for Designated Safeguarding Leads (DSL) Training (solgrid.org.uk)	
Safeguarding Awareness Training (solgrid.org.uk)	
SSCP Locality based: Safeguarding babies under two	



Self-regulation

Special event Online: £32	Audience
<p>Special Events (solgrid.org.uk)</p> <p>Self-regulation and play (A neuro-scientific perspective) by Dominic Gunn</p> <p><i>Training and post training Q&A meeting</i></p>	PVI settings, Childminders, Schools
Event	Audience
<p>The journey towards self-regulation</p> <p><i>Two-part package to be used in setting</i></p>	PVI settings, Childminders, Schools



Additional training & resources

[Solihull College \(solgrid.org.uk\)](http://solgrid.org.uk)

[Food Safety \(solgrid.org.uk\)](http://solgrid.org.uk)

[HEART – Midlands Early Years Stronger Practice Hub | Stronger Practice Hubs](#)



Reviewing the setting approach

- ▶ Safer sleep

[Safer Sleep Guidance \(solgrid.org.uk\)](http://solgrid.org.uk)

- ▶ Emergency planning

[Emergency planning](#)



Safeguarding scenario

David is three. He communicates mainly through gestures but can say some familiar words, usually in a very loud voice.

He sometimes hurts other children and adults which usually is by biting, punching or pinching.

He is always hungry and will take food off other children's plates and has been seen to take food out of the bin. His Mum says that he has a large appetite and doesn't seem to know when he is full, however he does not appear to be overweight.

He often has bruises; Mum has explained that he is clumsy and often falls over. However, you do not notice this level of clumsiness at nursery.

This morning he arrives in a distressed state. Mum tells you that he "is in one of those moods today". He takes some time to settle and keeps touching his ear. On looking at it you see that the ear lobe is very red and looks sore.



Early Help resources

Early Years and Childcare Search Early Years

Home Training Solihull support SEND Resources EEF Click here to join Solihull

Solgrid for Solihull schools > Early Years and Childcare > Resources > Safeguarding and welfare

Resources

Safeguarding and welfare

Neglect

Food Safety

Safeguarding and welfare

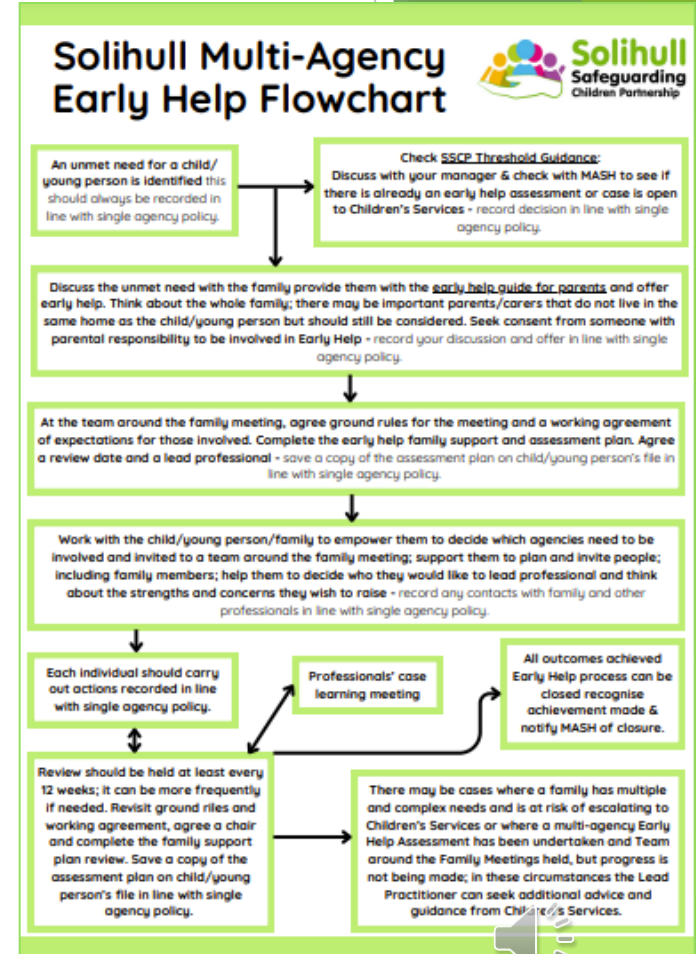
📄 Safeguarding contact numbers and Early Help flowchart Poster March 24 (PDF)


Solihull Safeguarding Children Partnership
 RESPECTFUL CHALLENGE • ACCOUNTABILITY • LISTENING • LEARNING • INCLUSION

Listening, Learning and Improving Outcomes for Children and Young People

Right Help, Right Time, Right Response

‘We work together so that children and young people in Solihull are safe from harm and neglect, are heard and have the opportunity to thrive’



Ofsted updates

- ▶ Ofsted will no longer provide a single overall grade of effectiveness **when inspecting state schools**. Early Years provision in maintained schools and academies for children aged 2 and above are included in this change.
- ▶ **Unlike schools, the move from a single judgement to a report card will not happen immediately for the early years sector.** Until this change is made, all registered early years settings, including childminder agencies, will continue to receive a single headline grade of overall effectiveness alongside the sub judgements.
- ▶ **Plans for Early Years inspection and regulation:**
 - Remove the overall effectiveness grade and replace it with a new report card. Report cards will be introduced from September 2025.
 - Introduce a new early years inspection framework which is 'more flexible to apply to different types of settings'.
 - Introduce the Ofsted Academy to improve training for inspectors.
 - Have a single point of (internal) contact for early years within Ofsted.
 - Streamline its registration process to make sure options and processes are clear to all applicants.



Ofsted updates

- ▶ [Ofsted videos: Early Years FAQ](#)
- ▶ Ofsted Evaluation Summaries: recent Solihull Ofsted reports
[Ofsted and DfE \(solgrid.org.uk\)](#)
 - How would you demonstrate that your setting is secure in these areas (identified as actions at inspection)?



Reception year

**Have both options been carefully explored and considered with the family?
What are the reasons for the decision made?**

- *Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.*
- *Write simple phrases **and** sentences that can be read by others.*

The ELGs are based on typical child development at the age of 5, so most children are likely to meet the 'expected' level of development.

The EYFS Profile must be completed for each child in the final term of the year in which they reach age 5.

[Microsoft Word - Reception delayed entry to school...Key information \(solgrid.org.uk\)](http://solgrid.org.uk)



Sign up

SSCP Newsletter

[Sign up to our newsletter!](#)




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Early Years and Childcare

Search Early Years and Childcare

Home Training Solihull support SEND Resources EEF

Click here to join Solihull Early Years Text Service

Contact Help Solgrid home

About Early Years and Childcare

Solihull Early Years' Service has a vision for every child and young person in Solihull to have high quality, purposeful educational experiences that enable them to develop skills, knowledge, confidence and aspirations to prepare them for a happy and successful future life.

Every child deserves the best possible start in life and the support that enables them to fulfil their potential..... Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

Statutory Framework for the EYF5


Purpose

- To be ambitious for children and young people - ensuring all have access to a high-quality inclusive education which empowers them to lead independent and successful lives

Success for today, prepared for tomorrow.

Solihull School Readiness

Click [here](#) (PDF) to read our Solihull School Readiness definition which has been produced in collaboration with a range of representatives across Solihull.



Dingley's Promise

Early Years Solihull Text Service

Click here!

To join our Solihull Early Years information text sharing service for Early Years practitioners in Solihull.

[EY Text Service Terms \(PDF\)](#)

Free, online, Early Years SEND training programme for all practitioners working in Solihull.

[More information on our training page.](#)

News

Building a better Ofsted: the response to the Big Liston



GOV.UK

Blog

Ofsted: early years



Getting in touch

eyenquiries@solihull.gov.uk

0121 704 6150

www.solgrid.org.uk/eyc

Next Leaders and Managers Briefing:

Wednesday 22nd January 2025

