	Community Services Part of University Hospitals Birminghar NHS Foundation Trus		
ACTIVITIES TO DEVELOP 2 KEY WORD LEVEL UNDERSTANDING WITH NAMING WORDS Before asking the child to carry out these actions, make sure that you have modelled them first.			
		′ou will need: ■ Ball, Car, Lorry, Doll, Teddy	You will need: Cars, Trains, Table, Chair
		 A struction: Give the <u>ball</u> to <u>teddy</u> Give the <u>car</u> to <u>dolly</u> Give the <u>car</u> to <u>teddy</u> Give the <u>lorry</u> to <u>dolly</u> Give the <u>ball</u> to <u>dolly</u> Give the <u>ball</u> to <u>dolly</u> Continue to ask your child to give different oys to dolly or teddy. You will need: Things to throw (e.g. beanbag, ball balloan). Teddy: Dally 	Instruction: Push the <u>car</u> to the <u>table</u> Push the <u>lorry</u> to the <u>chair</u> Push the <u>train</u> to the <u>chair</u> Push the <u>van</u> to the <u>table</u> Continue with these instructions, asking your child to push the car, bus etc to different places. You will need: Teddy, Baby, Cake, Icecream, Toast (make sure child knows all of these
 ball, balloon), Teddy, Doll nstruction: Throw the ball to dolly Throw the balloon to teddy Throw the beanbag to teddy Throw the balloon to dolly Continue with the instructions changing the object to be thrown and the "person" to hrow it to. 	 First of all, wait for their eye contact then model: Let's give teddy some cake Let's give baby some ice cream Give the toast to teddy Give the cake to baby Continue with this and change the food item and who is eating it		
 You will need: A sticker (let the child choose this!), you and your child nstruction: Put the sticker on Mummy's nose Put the sticker on Daddy's tummy Put the sticker on teddy's hand Continue with the instructions changing who he sticker is being put on and the body part of where to put the sticker. 	 Feel free to change the objects or characters to make them motivating to the child (e.g they might prefer Spiderman and Peppa Pig rather than baby and teddy). Just always make sure that the child has to make 2 choices within the instruction to make it a 2 part instruction e.g by asking the child to give the <u>cake</u> to <u>spiderman</u>, they are having to make a choice between two foods (e.g cake and ice cream) and two characters (e.g spider man and peppa pig). 		

https://childrenscommunitytherapies.uhb.nhs.uk/

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