

Childminder Training Requirements Essential and Desirable Criteria

- **Demonstrating knowledge of the EYFS requirements** <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>
- [Solihull Early Years and Childcare website: Childminder training page](#)

Overarching principles: Four guiding principles should shape practice in early years. These are:

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident, and self-assured.
- Children learn to be strong and independent through **positive relationships**.
- Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
- Importance of **learning and development**. Children develop and learn at different rates. (See “the characteristics of effective teaching and learning” at paragraph 1.13). The framework covers the education and care of all children, including children with special educational needs and disabilities (SEND).

Overarching principles	Essential skills and knowledge	Desirable skills and knowledge
Unique child		
Child development	<ul style="list-style-type: none"> • Understanding child development and the EYFS Module 1 • Understanding brain development and how children learn Module 2 Department of Education Child Development Training 	<ul style="list-style-type: none"> • Articles - The Foundation Stage Forum (FSF) - Home of Early Years Foundation Stage (eyfs.info) • Training courses - Speech and Language UK: Changing young lives
Inclusive practice	<ul style="list-style-type: none"> • 3.25 Childminders must follow their legal responsibilities under the Equality Act 2010 including the fair and equal treatment of any assistants regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation. • Equality-Act-Guide-for-EY.pdf (solgrid.org.uk) 	<ul style="list-style-type: none"> • https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2024/02/Helping_young_children_to_think_about_race_in_the_early_years.pdf • Dingley’s Promise https://dingley.org.uk/dingleys-promise-training/early-years-inclusion-programme/ • Equality Training ‘Equality’ training webinar: Click here to view recording • Audience: Early Years practitioners and leaders working in schools and settings.
Keeping Safe	<ul style="list-style-type: none"> • Solihull Safeguarding Training • https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2023/12/Early-Years-safeguarding-information-summary-Nov-23.docx • https://www.youtube.com/watch?v=pC28E3TTrjk • Safer Sleep Guidance (solgrid.org.uk) 	<ul style="list-style-type: none"> • LSCP website with additional training opportunities • https://training.solihulllscp.co.uk/Course/CoursesDetailListing.aspx • Physical safety • Emotional safety
Health and Wellbeing	<ul style="list-style-type: none"> • Safer Food Better Business For Childminders • Promote of active, healthy lifestyle- 	<ul style="list-style-type: none"> • Health and Safety briefing (to be completed following a review) • Risk assessments

Positive relationships		
Respect for each other	<ul style="list-style-type: none"> • Behaviour-pack.pdf (solgrid.org.uk) 	<ul style="list-style-type: none"> • Emotion-coaching.pdf (solgrid.org.uk) • https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2024/02/Behaviours-That-Challenge-Leaflet-2023-CR.pdf • https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/children-race-racism-racial-bullying/
Parents as partners	<ul style="list-style-type: none"> • Parental-Responsibility-What-do-you-ask-when-children-start-with-you.pdf (solgrid.org.uk) • What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf (foundationyears.org.uk) • https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2024/02/Having-Difficult-Conversations-with-Families-Leaflet-2023-CR.pdf 	<ul style="list-style-type: none"> • Working with others • Working in partnership with parents and carers - Help for early years providers - GOV.UK (education.gov.uk)https://www.solgrid.org.uk/eyc/wp-content/uploads/sites/31/2016/10/Parent-partnership-ECAT-audit.doc
Supporting learning – Key person	<ul style="list-style-type: none"> • Personal, social and emotional development Module 3 Department of Education Child Development Training • EEF blog: The ShREC approach – 4 evidence-informed strategies... EEF (educationendowmentfoundation.org.uk) 	<ul style="list-style-type: none"> • Areas of Need – strategies to support children (solgrid.org.uk) • Early Years in Mind Anna Freud • Froebel Trust Homepage
Enabling environments		
Observation, assessment and planning	<ul style="list-style-type: none"> • Effective observation and assessment Module 8: Department of Education Child Development Training • 2-year-old progress check and guidance • https://www.gov.uk/government/publications/progress-check-at-age-2?utm_medium=email&utm_campaign=govuk-notifications-topic&utm_source=890b888f-0ad0-43a1-9f41-48e68f2e9737&utm_content=immediately 	<ul style="list-style-type: none"> • Observation, assessment and planning – Birth To 5 Matters • Intent • Implementation • Impact • https://www.youtube.com/watch?v=5K0JJfc1Xlo • https://foundationyears.org.uk/2022/05/new-guidance-on-the-progress-check-at-age-two/
Supporting every child	<ul style="list-style-type: none"> • Supporting individual needs Module 8 Department of Education Child Development Training 	<ul style="list-style-type: none"> • Early years: guide to the 0 to 25 SEND code of practice Advice for early years providers that are funded by the local authority Advice template (publishing.service.gov.uk) • Early Years Journals (DS / Sight / Hearing / generic)
The Learning environment	<ul style="list-style-type: none"> • Record the continuous provision session • Learning environments – Birth To 5 Matters 	<ul style="list-style-type: none"> • My Space • Layout 1 (oxfordshire.gov.uk)
Learning and Development		
Characteristics of effective learning	<ul style="list-style-type: none"> • Characteristics of Effective Learning – Birth To 5 Matters 	<ul style="list-style-type: none"> • The Characteristics of Effective Learning - an overview — Siren Films • Articles - The Foundation Stage Forum (FSF) - Home of Early Years Foundation Stage (eyfs.info)

Play and exploration	<ul style="list-style-type: none"> Supporting language development in the early years Module 4: Department of Education Child Development Training 	
Active learning	<ul style="list-style-type: none"> Supporting physical development in the early years Module 5 Department of Education Child Development Training 	<ul style="list-style-type: none"> Physical Development Training Solihull Early Years Team
Creativity and critical thinking	<ul style="list-style-type: none"> Thinking Creatively and Critically (Thinking) – Birth To 5 Matters https://help-for-early-years-providers.education.gov.uk/expressive-arts-and-design 	
Areas of Learning	<ul style="list-style-type: none"> An effective curriculum module 7: Department of Education Child Development Training https://help-for-early-years-providers.education.gov.uk/communication-and-language https://help-for-early-years-providers.education.gov.uk/mathematics https://help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/curriculum-planning https://help-for-early-years-providers.education.gov.uk/get-help-to-improve-your-practice/english-as-an-additional-language-eal https://help-for-early-years-providers.education.gov.uk/personal-social-and-emotional-development https://help-for-early-years-providers.education.gov.uk/physical-development https://help-for-early-years-providers.education.gov.uk/understanding-the-world Mathematics Module 6: Department of Education Child Development Training 	<ul style="list-style-type: none"> Early Years Professional Development Programme - Speech and Language UK: Changing young lives

Key Documents

Statutory	Guidance
Early Years Foundation Stage Statutory Framework for childminders: https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2	<ul style="list-style-type: none"> Development Matters: https://www.gov.uk/government/publications/development-matters--2 Birth to Five: https://birthto5matters.org.uk/
Ofsted inspection framework: https://www.gov.uk/government/publications/early-years-inspection-handbook-eif	<p>There is a variety of resources on our Solihull Early Years and Childcare ‘Solgrid’ Website: https://www.solgrid.org.uk/eyc/ You may find these pages particularly useful:</p> <ul style="list-style-type: none"> Ofsted and DfE Resources including preparing for your Ofsted briefing support presentation: https://www.solgrid.org.uk/eyc/resources/ofstedanddfe/ Safeguarding and welfare resources: https://www.solgrid.org.uk/eyc/resources/safeguarding-and-welfare/ Preparing for your Solihull EY and CC Team visit: https://www.solgrid.org.uk/eyc/support/preparing-for-your-visit/
Working together 2023: https://www.gov.uk/government/publications/working-together-to-safeguard-children--2	